

NAME: _____

COUNTRY: _____



Fulbright Teaching Excellence and Achievement (Fulbright TEA) Program

A program sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA), with funding provided by the U.S. Government and administered by IREX

INSTITUTIONAL SUPPORT AND REFERENCE FORM

This institutional support and reference form is to be completed by your supervisor at the school where you are currently employed.

An English translation should be provided if the form and reference letter are not written in English.

To be completed by the applicant:

Name of Applicant: _____

Name of Supervisor: _____

Job Title of Supervisor: _____

Name of School: _____

City of School: _____

Telephone of Supervisor: _____

E-mail of Supervisor: _____

The Fulbright Teaching Excellence and Achievement (TEA) Program, Media Literacy track, will provide approximately 40 secondary school teachers from Eastern Europe and Central Asia with a unique opportunity to participate in a six-week non-degree, non-credit academic program at a U.S. university. The international participants will travel to the United States for one of two six-week professional development programs in either **fall of 2019 or spring of 2020.**

The Fulbright Teaching Excellence and Achievement (TEA) Program, General Pedagogy track, will provide approximately 170 fellowships to international secondary school teachers from around the world to participate in a six-week non-degree, non-credit academic program at a U.S. university. The international participants will travel to the United States for one of two six-week professional development programs in either **spring of 2020 or fall of 2020.**

Fulbright TEA provides academic seminars on teaching methodologies, content-based instruction, project-based learning, infusing thematic topics into curriculum, lesson planning, and instructional technology training. The program's Media Literacy track will also include content-specific coursework with a focus on 21st century classroom media literacy. Both tracks of the program will also include a practicum of at least 40 hours with a U.S. partner teacher in a U.S. secondary school near the host university to actively engage participants in the U.S. classroom environment. Cultural enrichment, mentoring, and support will be provided to participants throughout the program.

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To be completed by the supervisor:

1. Please check the **top 3 qualities** that your teacher demonstrates:

- | | |
|---|---|
| <input type="checkbox"/> Tolerance | <input type="checkbox"/> Passion for teaching |
| <input type="checkbox"/> Respect | <input type="checkbox"/> Teamwork |
| <input type="checkbox"/> Openness | <input type="checkbox"/> Leadership |
| <input type="checkbox"/> Care for students | <input type="checkbox"/> Flexibility |
| <input type="checkbox"/> Promotion of ideas to improve the school | <input type="checkbox"/> Positive reputation |
| <input type="checkbox"/> Gender equity | <input type="checkbox"/> Communication skills |

2. In the space provided below, please write or type a recommendation letter expressing why this teacher should participate in the Fulbright TEA Program Media Literacy or General Pedagogy track and how you think both the teacher and your school would benefit. What teaching skills and professional characteristics distinguish this teacher from other teachers in your school?

I hereby confirm that the answers on this form are my own and represent my professional opinion of this teacher.

Signature of Supervisor _____

Date _____