

APPLICANT NAME: \_\_\_\_\_

COUNTRY: \_\_\_\_\_



## Fulbright Teaching Excellence and Achievement (Fulbright TEA) Program

A program sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA), with funding provided by the U.S. Government and administered by IREX

### *Application for Teachers*

The U.S. Department of State and IREX announce a program for outstanding international secondary-level school teachers to come to the U.S. for a six-week professional development opportunity featuring two tracks: general pedagogy or media literacy. In some countries, only the media literacy track is available; in others, both tracks are available (please see below for more information). In all cases, the Fulbright TEA Program seeks to:

- Equip teachers with a deeper understanding of best practices in teaching methods, content-based instruction, project-based learning, lesson planning, and instructional technology.
- Create among educators a more nuanced understanding of the U.S.
- Develop productive and lasting relationships and mutual understanding between U.S. and international teachers and their students.
- Contribute to improved teaching in participating countries and communities by preparing participants to serve as stronger teacher leaders who, upon returning home, will apply and share their experience and skills with their peers and students.
- Make U.S. students more aware of other countries around the world through interaction with international teachers.
- For the media literacy track, develop action plans to promote media literacy and critical thinking skills in participants' home schools, classrooms, and communities.

#### **ELIGIBLE TEACHING DISCIPLINES FOR THE FULBRIGHT TEA PROGRAM – GENERAL PEDAGOGY ARE:**

- English or English as a Foreign Language
- Language/Literature of your home country
- Social Studies civics, history, geography, global studies, law, etc.
- Math
- Science
- Special Education in the disciplines listed above

#### **ELIGIBLE TEACHING DISCIPLINES FOR THE FULBRIGHT TEA – MEDIA LITERACY PROGRAM ARE:**

- English or English as a Foreign Language
- Language/Literature of your home country
- Social Studies (civics, history, geography, global studies, law, etc.)
- Media studies, communications, journalism, or related fields

*Applications are free of charge and may be duplicated.*

APPLICANT NAME: \_\_\_\_\_

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**Please return completed applications to:**

**APPLICATION DEADLINE  
(Media Literacy Track):**

**APPLICATION DEADLINE  
(General Pedagogy Track):**

## Fulbright Teaching Excellence and Achievement (Fulbright TEA) Program Application

**The Fulbright Teaching Excellence and Achievement (Fulbright TEA) Program, Media Literacy track,** will provide approximately 40 fellowships to international secondary school teachers from Eastern Europe and Central Asia to participate in a six-week non-degree, non-credit academic program at a U.S. university. The international participants will travel to the United States for one of two six-week professional development programs in either **fall of 2019** or **spring of 2020**.

**Eligible countries: Azerbaijan, Bulgaria, Bosnia-Herzegovina, Czech Republic, Kazakhstan, Macedonia, Romania, Serbia, Turkey, Ukraine, Uzbekistan**

**The Fulbright Teaching Excellence and Achievement (Fulbright TEA) Program, General Pedagogy track,** will provide approximately 170 fellowships to international secondary school teachers from around the world to participate in a six-week non-degree, non-credit academic program at a U.S. university. The international participants will travel to the United States for one of two six-week professional development programs in either **spring of 2020** or **fall of 2020**.

**Eligible countries: Azerbaijan, Kazakhstan, Turkey, Ukraine, Uzbekistan (plus approximately 60 countries in other world regions)**

The Fulbright TEA Program provides academic seminars focusing on new teaching methodologies, content-based instruction, project-based learning, infusing thematic topics into curriculum, lesson planning, and instructional technology training for teachers. The program's Media Literacy track will also include content-specific coursework with a focus on 21st century classroom media literacy. Topics of seminars may include recognizing bias/propaganda, stereotypes, and misinformation; strategies for improving students' critical thinking, analytical, and communication skills; how media literacy promotes civic engagement / the role of media in democratic societies; and fostering cyber safety and digital citizenship in the classroom. Both tracks of the program will also include a practicum of at least 40 hours with a U.S. partner teacher of a similar teaching discipline in a U.S. secondary school near the host university to actively engage participants in the U.S. classroom environment. Cultural enrichment, mentoring, and support will be provided to participants throughout the program.

After returning home, teachers who successfully complete the program will be eligible to compete for small grant awards for essential teaching materials, follow-on training for other teachers, collaborative projects between participating American schools and their home schools, and other activities that build on the exchange experience.

### ***ABOUT THE U.S. DEPARTMENT OF STATE'S BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS (ECA)***

The Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State works to increase mutual understanding between the people of the United States and the people of other countries around the world through a wide range of international exchange programs as authorized by the Mutual Educational and Cultural Exchange Act of 1961, as amended. ECA works in close cooperation with U.S. Embassies overseas to promote personal, professional, and institutional ties between private citizens and organizations in the United States and abroad.

### ***ABOUT IREX***

IREX is an international nonprofit organization that builds a more just, prosperous, and inclusive world by empowering youth, cultivating leaders, strengthening institutions, and extending access to quality education and information. IREX employs field-tested methods and innovative uses of technologies to develop practical and locally driven solutions with partners in more than 100 countries.

### ***ELIGIBILITY REQUIREMENTS***

Applicants must:

- Be current secondary school-level\*, full-time teachers of English, English as a Foreign Language (EFL), the language and literature of your home country, social studies, civics, history, global studies, media studies, communications, journalism, law, or related fields at institutions serving primarily a local population (for the Media Literacy track);
- Be current secondary school-level\*, full-time teachers of English, English as a Foreign Language (EFL), the language and literature of your home country, social studies, history, math, science, or special education at

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- institutions serving primarily a local population (for the General Pedagogy track);
- Have earned a Bachelor's degree or equivalent;
- Have completed at least five years of full-time teaching by the start of the program; Reside in the country of citizenship at the time of application and of program participation;
- Earn a minimum score of 500 for the Media Literacy track or 450\*\* for the General Pedagogy track on the paper based TOEFL or an equivalent English language examination;
- Have experience or demonstrated interest in the field of 21st century media literacy and critical thinking (for the Media Literacy track);
- Demonstrate a commitment to continue teaching after completion of the program; and
- Have submitted a complete application.

\* Secondary-level teachers include both middle and high school teachers serving students between approximately 12 and 18 years of age. Teachers responsible for teaching additional grade levels must teach middle or high school students more than 50% of their work time in order to be eligible for the program.

\*\*A limited number of participants with TOEFL scores between 425 and 450 or equivalent may be accepted into a special cohort of the General Pedagogy program with additional English language training provided.

The Fulbright TEA Program promotes diversity in the classroom and in learning. The Fulbright TEA Program supports inclusion and strongly encourages teachers with disabilities to apply.

**Former participants of the Teaching Excellence and Achievement (TEA) Program, the International Leaders in Education Program (ILEP), the Edmund S. Muskie Graduate Fellowship Program, the Partners in Education (PiE) program, or Fulbright Teacher Exchange Programs are not eligible to apply. If you have participated in other U.S. government-funded professional development exchange programs, please contact the Fulbright Commission/U.S. Embassy in your country to inquire about your eligibility.**

The Fulbright TEA Program is an upper level university or graduate level academic program for practicing teachers. Educational administrators (such as representatives or officials of the Ministry of Education) and school administrators who teach less than fifty percent of their time, full-time teacher trainers, university faculty, private English Language tutors, and teachers from schools primarily serving expatriates are not eligible.

Staff or families of staff at a U.S. Embassy or Fulbright Commission are not eligible to apply.

Current IREX employees and consultants and their immediate family members (spouses, parents, children, and siblings) are not eligible to compete in any IREX-implemented grant programs, either as individuals or as the responsible party representing an institutional applicant.

ECA and IREX do not discriminate against grant applicants because of race, color, religion, sex, sexual orientation, age, national origin, disability or any other protected characteristic as established by U.S. law.

**APPLICATIONS NOT MEETING THE ABOVE ELIGIBILITY REQUIREMENTS WILL NOT BE FORWARDED TO THE SELECTION COMMITTEE.**

IREX reserves the right to verify all the information included in the application. In the event that there is a discrepancy, or information is found to be false, the application will immediately be declared invalid and the applicant ineligible.

### **PROVISIONS OF THE FELLOWSHIP**

- J-1 visa support;
- A pre-departure orientation held in participant's home country;
- Round-trip airfare to and within the U.S.;
- A Welcome Program in Washington, D.C. (for the Media Literacy track only);
- Academic program fees;
- Housing (generally shared with other program fellows) and meals;
- Accident and sickness health care coverage (does not cover pre-existing conditions);
- Transportation to the practicum school (as needed);
- A daily allowance for incidentals during the university academic program;
- A professional development allowance;

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- A baggage allowance;
- An end-of-program workshop in Washington, D.C., (for both the Media Literacy and General Pedagogy tracks); and
- The opportunity to apply for alumni small grants for alumni in good standing.

### **SELECTION PROCESS AND CRITERIA**

Fulbright TEA Fellows will be selected through a merit-based open competition based on eligibility and the criteria below. Top candidates will be interviewed by an interview panel, and must take the TOEFL (Test of English as a Foreign Language) or equivalent English test, or provide valid results from within the past year (test date no earlier than March 2018 for the Media Literacy track; no earlier than June 2018 for the General Pedagogy track).

#### Selection Criteria:

- Demonstrated commitment to teaching in the field of secondary education;
- Demonstrated commitment or interest in promoting media literacy and critical thinking in the classroom (for the Media Literacy track);
- Demonstrated leadership potential;
- Professional and educational experience and achievements;
- Potential for developing long-term linkages between U.S. and home country educational institutions and schools;
- Preparedness (including maturity, flexibility, and ability to function independently) for an **intensive** U.S.-based training program with very limited free time for personal travel or sightseeing;
- Willingness and capacity to work and live collaboratively with international peers to foster a positive learning community for professional development;
- Articulated ideas for applying program experience to improving secondary education (and media literacy, as applicable) in the home country;
- Ability to express ideas clearly and effectively;
- Oral and written English language skills sufficient to manage coursework, participate in specialized seminars, and deliver presentations in U.S. schools (a minimum paper-based or equivalent TOEFL score of 500 for Media Literacy/450 for General Pedagogy is required for Fulbright TEA participation);
- Applicants who have had few or no opportunities to travel to the U.S. will be given priority;
- Preference will be given to applicants who are members of or who work with students from under-served communities or traditionally underrepresented groups including but not limited to women, racial, ethnic and religious minorities, people with disabilities, and the LGBTI community.
- Preference will also be given to applicants who have not previously received a Fulbright grant.

### **GENERAL APPLICATION INSTRUCTIONS & SUBMISSION GUIDELINES**

- Please answer **all** questions on the application. Incomplete applications will not be reviewed.
- Please type or print clearly in black ink.
- If a question does not apply to you, enter N/A (not applicable).
- Include your full, legal name **as spelled on your passport** (if available) or other photo identification.
- Include complete contact information (including zip/postal codes for all addresses and city codes for all phone and fax numbers if available).
- Write your full name, city, and country in the top right corner of each page.
- **Sign by hand** the Privacy Policy on the last page in ink.

### **INSTITUTIONAL SUPPORT AND REFERENCE FORM (ISRF) AND LEAVE APPROVAL FORM (LAF)**

All applications must include the Institutional Support and Reference Form, which must be completed by your supervisor at the school where you are employed. The Leave Approval Form must be signed by the director of the school where you are employed. Both forms must be signed in ink. An English translation must be provided if the form and reference letter are not written in English.

**A completed application includes all elements listed below. You may submit your application to the U.S. Embassy or Fulbright Commission in your country electronically or in paper form in the following order:**

1. Application,
2. Hand signed Privacy Policy,
3. Institutional Support and Reference Form completed by your supervisor,

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## Fulbright Teaching Excellence and Achievement (Fulbright TEA) Program Application

4. Leave Approval Form completed by your school director, and
5. A copy of the photo and information pages of your passport (or photo identification).

### **PROGRAMTIMELINE (MEDIA LITERACY TRACK)**

	Application Deadline
February 2019	TOEFL Testing/ Semifinalist Interviews
May 2019	Notification of Finalists
July – August 2019	Visa Interviews and Pre-Departure Orientation Fall 2019 Cohort
September – late October 2019	U.S. Program Dates Fall 2019 Cohort
November – December 2019	Visa Interviews and Pre-Departure Orientation Spring 2020 Cohort
Late January – mid-March 2020	U.S. Program Dates Spring 2020 Cohort

### **PROGRAMTIMELINE (GENERAL PEDAGOGY TRACK)**

	Application Deadline
April - May 2019	TOEFL Testing/ Semifinalist Interviews
September 2019	Notification of Finalists
November – December 2019	Visa Interviews and Pre-Departure Orientation Spring 2020 Cohort
Late January – mid-March 2020	U.S. Program Dates Spring 2020 Cohort
July 2020	Visa Interviews and Pre-Departure Orientation Fall 2020 Cohort
September – late October 2020	U.S. Program Dates Fall 2020 Cohort

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## Fulbright Teaching Excellence and Achievement (Fulbright TEA) Program

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### *Application for Teachers*

*Please answer ALL questions. Incomplete applications will **NOT** be accepted.*

#### **Fulbright TEA Cohort Preference:**

**Please indicate your program cohort preference (\*note: preference is not guaranteed):**

- Fall 2019 Cohort (Media Literacy)       Spring 2020 Cohort (Media Literacy)  
 Spring 2020 Cohort (General Pedagogy)       Fall 2020 Cohort (General Pedagogy)  
 No preference

#### **Name (please spell exactly as it is written on your passport or other photo identification)**

First/Given name:

Middle name:

Family name/Surname:

#### **Country**

Country of Citizenship:

Country of Legal Residence:

#### **Place of Birth**

City of Birth:

Country of Birth:

#### **Gender**

- Male       Female

#### **Number of Years Teaching at a Secondary School**

I have been teaching for \_\_\_\_\_ years (not including student teaching practicums).

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APPLICANT NAME: \_\_\_\_\_

COUNTRY: \_\_\_\_\_

**Date of Birth (as listed on your passport or other photo identification)**

Month	Day	Year
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*Please check your birth month:*

- January    February    March    April    May    June  
 July    August    September    October    November    December

**What discipline is your current PRIMARY teaching assignment?**

**English/Language**

- English for native speakers    English for non-native speakers    English literature  
 English Grammar    Native/home country language    Other \_\_\_\_\_

**Mathematics**

- Algebra    Geometry    Calculus    Statistics    Other \_\_\_\_\_

**Science**

- Chemistry    Physics    Earth Science    Biology    Other \_\_\_\_\_

**Social Studies**

- History    Civics    Global Studies    Media Studies    Communications    Journalism  
 Law    Other related field \_\_\_\_\_

**Special Education** (*Working with students with learning or physical disabilities*)

- English    Mathematics    Science    Social Studies    Other \_\_\_\_\_



APPLICANT NAME: \_\_\_\_\_

COUNTRY: \_\_\_\_\_

**What other disciplines do you teach? (Select all that apply)**

**English/Language**

- English for native speakers     English for non-native speakers     English literature  
 English Grammar     Native/home country language     Other \_\_\_\_\_

**Mathematics**

- Algebra     Geometry     Calculus     Statistics     Other \_\_\_\_\_

**Science**

- Chemistry     Physics     Earth Science     Biology     Other \_\_\_\_\_

**Social Studies**

- History     Civics     Global Studies     Media Studies     Communications     Journalism  
 Law     Other related field \_\_\_\_\_

**Special Education** (*Working with students with learning or physical disabilities*)

- English     Mathematics     Science     Social Studies     Other \_\_\_\_\_

**9. Home Mailing Address:**

Street/Building Number \_\_\_\_\_ Apartment Number \_\_\_\_\_  
(if applicable)

City or Town \_\_\_\_\_ Country \_\_\_\_\_

Region/Province/State \_\_\_\_\_ Postal Index/Code \_\_\_\_\_  
(if applicable)

Telephone number \_\_\_\_\_ Mobile Telephone: \_\_\_\_\_  
(country code + city code + number) (country code + city code + number)

E-mail: \_\_\_\_\_

**10. School Address:**

Name of School: \_\_\_\_\_

City or Town \_\_\_\_\_ Region/Province/State \_\_\_\_\_

Country \_\_\_\_\_

APPLICANT NAME: \_\_\_\_\_

COUNTRY: \_\_\_\_\_

**11. School Information:**

(a) Is your school in an urban, suburban, or rural area?  Urban       Suburban       Rural

(b) Is your school government-run or private?       Government-run       Private

Total number of students at the school: \_\_\_\_\_

Total number of full-time teachers at the school: \_\_\_\_\_

Total number of part-time teachers at the school: \_\_\_\_\_

Grade levels at the school: \_\_\_\_\_

Age range of students: \_\_\_\_\_

Average number of students per class: \_\_\_\_\_

Do students pay tuition to attend the school? If so, how much is tuition? \_\_\_\_\_

In less than 200 words, please tell us briefly about your school and the community it serves: Who are the students? What do they do when they graduate or complete their studies at your school? What kind of work do their parents do? How are students selected to attend your school? Please briefly share any other important information about the school community here.

**12.** Have you ever been convicted of a crime?       Yes       No

If yes, please provide additional information, including a description of the factual circumstances of the arrest or conviction and any supporting documentation.

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13. Has a teacher at your school participated in the Teaching Excellence and Achievement (TEA) program, the Fulbright Teaching Excellence and Achievement (Fulbright TEA) program, the International Leaders in Education (ILEP) program, or the Fulbright Distinguished Awards in Teaching (DA) program? If yes, what is his/her name, the program and the dates of participation?

Yes       No

Name(s): \_\_\_\_\_

Program: \_\_\_\_\_

Dates of Participation: \_\_\_\_\_

14. Are you currently, or have you previously been a teacher with the Access Program?

Yes       No

Dates of Participation: \_\_\_\_\_

15. Are you currently applying to any other U.S. government sponsored program, *including online programs*?

Yes       No

If yes, please specify which program: \_\_\_\_\_

Program Dates: \_\_\_\_\_

Name of sponsoring organization: \_\_\_\_\_

16. Are you currently applying or do you plan to apply to any professional development programs in other countries for the time period of this program?

Yes       No

If yes, please specify which program: \_\_\_\_\_

Program Dates: \_\_\_\_\_

Name of sponsoring organization: \_\_\_\_\_

17. Have you previously submitted an application (but were not selected) for either the TEA or Fulbright TEA Program?

Yes       No

If yes, please specify which program: \_\_\_\_\_

Program Dates: \_\_\_\_\_

APPLICANT NAME: \_\_\_\_\_

COUNTRY: \_\_\_\_\_

18. In the chart below, please fill in any previous trips you have taken outside of your home country. Please include trips for tourism, work, and exchange programs. Also include any trips sponsored by the U.S. government. Please provide as many details as possible in the "Notes" column. If you have extensive international travel experience, please only provide information on travel within the past five years.

<b>City, Country Visited</b>	<b>Dates of Travel</b>	<b>Reason for Visit</b> (Work/Tourism/ Exchange Program/Professional Development/teaching abroad)	<b>Notes</b> (Name of program, program details, sponsoring organization, etc.)

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**19.** If you have participated in any professional development programs abroad, please explain briefly how the programs have influenced your teaching.

**20.** Please list other international experience you have had, including working with international organizations or foreigners in your home country. Please include dates of interaction.

**21.** During the Fulbright TEA Program, participants often have roommates from other areas of the world. What steps would you take to live successfully with a person from another country? Give an example of a time you demonstrated flexibility in interacting with someone from a different culture.

**22.** How did you learn about the Fulbright TEA program?

- Colleague       TEA Program Alumnus/a       Friend       School Administrator
- U.S. Embassy Official or Regional English Language Office       Fulbright Commission
- Publication (e.g. newspaper, magazine, etc.): \_\_\_\_\_  Website: \_\_\_\_\_
- Email Message     Other: \_\_\_\_\_

APPLICANT NAME: \_\_\_\_\_

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**23. Education:** Please list your educational background.

Institution/School	# of years of study	Field of Study	Degree/Certificate (High School Diploma, College, Postgraduate (e.g. Masters, PhD), etc.)	Year Degree Awarded

**24. Foreign Language Proficiency:** Please rate your proficiency for each language you know in the categories of reading, writing, comprehension and speaking. Please rate on scale of 1 to 5 with 1 being low, and 5 being high.

Language	Reading	Writing	Comprehension	Speaking

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**25. Work History:** Please list below your work history for the past five years. **Please list your current position first.** *If you have held multiple positions at one school, please list that school only once, but include all the positions and dates you held those positions on the Position/Title line.*

Current School Information

Name of school: \_\_\_\_\_

Position/Title: \_\_\_\_\_

Length of employment (dates): \_\_\_\_\_

Grade level(s) taught and age range of students: \_\_\_\_\_

Number of hours per week teaching: \_\_\_\_\_

Primary discipline taught: \_\_\_\_\_

Additional duties: \_\_\_\_\_

Previous School Information

Name of school: \_\_\_\_\_

Position/Title: \_\_\_\_\_

Length of employment (dates): \_\_\_\_\_

Grade level(s) taught and age range of students: \_\_\_\_\_

Number of hours per week teaching: \_\_\_\_\_

Primary discipline taught: \_\_\_\_\_

Additional duties: \_\_\_\_\_

Previous School Information

Name of school: \_\_\_\_\_

Position/Title: \_\_\_\_\_

Length of employment (dates): \_\_\_\_\_

Grade level(s) taught and age range of students: \_\_\_\_\_

Number of hours per week teaching: \_\_\_\_\_

Primary discipline taught: \_\_\_\_\_

Additional duties: \_\_\_\_\_

APPLICANT NAME: \_\_\_\_\_

COUNTRY: \_\_\_\_\_

**26. Additional Education or Professional Experience & Activity:**

Part I

Please list activities you have pursued to maintain and improve your professional training as an educator (for example, conferences, professional training, publications, certificate programs, etc.). Please indicate if you have led (rather than attended) professional development programs. In addition, please list professional organizations that you are a member of and relevant work in your community outside of school. If you are applying for the Media Literacy track, please share any professional development experience related to civic education, media literacy, critical thinking, and communication skills.

Part II

Name your most significant publications/honors/awards/projects or other accomplishments:

**27.** Describe the opportunities or challenges for students in your community to receive a quality education. If applicable, describe how you have expanded or improved opportunities for access to education, or addressed other important issues related to quality education in your community.



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**28. (a)** Would you be interested in participating in a Fulbright TEA cohort that will focus on gender responsive classrooms and improving education for girls? **(Only available for the General Pedagogy track)**

Yes

No

**Note:** If you select “Yes,” you are indicating your professional interest **only**. This does not mean you will need to take part in an additional selection process.

**28. (b)** If yes, please describe the opportunities available or challenges faced by girls in your community to receive a quality education. If applicable, describe strategies you have implemented to expand or improve opportunities for girls’ education or address other important issues affecting girls in your community. If no, this will not negatively affect your application—it is optional to apply for this special cohort.

**Note:** The Fulbright TEA Program (General Pedagogy track) will offer one cohort to examine gender in education themes in depth. This cohort will include content which highlights strategies for improving and supporting girls’ education, in addition to offering the other overall Fulbright TEA program professional development activities.

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**29. For the Media Literacy track only,** please describe the opportunities available or challenges faced by students in your community to recognize and access accurate information. Describe strategies you have implemented to promote critical thinking and analysis in the classroom, or address other important issues affecting students in your community related to critical thinking, analytical, and communication skills and the role of media in democratic societies.



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**30. (continued) Weekly Teaching Schedule**

School Name	Day of the Week	Time of Day	Length of class/ responsibility (in minutes)	Subject	Grade	Number of Students in the Class	Age of Students

*Applications are free of charge and may be duplicated.*

**31. Statement of Purpose:** Your response will give the selection committee an opportunity to better understand you as a teacher leader and your desire to participate in the program. Statements must be clearly written in order to be considered.

Part I

Please address the following in no more than 500 words:

- Why do you want to participate in the Fulbright TEA Program?

Part II

Please address the following in no more than 500 words:

- Describe an occasion when you were a leader or set a positive example in your school or community.

Part III

Please address the following in no more than 500 words:

- How will your community benefit from your participation in the program? Describe at least two ways you will share what you learn with your school and/or community.

Part IV

Please address the following in no more than 200 words:

- Provide a summary of your personal/professional goals as related to this exchange program. This explanation of your goals will be reviewed by the Fulbright Foreign Scholarship Board.

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**Additional Space:** Please use this space for any additional information. Include any responses that did not fit elsewhere in the application.

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## IREX PRIVACY POLICY & APPLICATION CERTIFICATION STATEMENT

Your privacy is important to IREX. That is why we request that all applicants read the following privacy policy statement carefully.

### 1. APPLICANT AND PARTICIPANT INFORMATION CONTENT AND STORAGE

Information about program applicants and current and past participants consists of data contained in their applications, information derived from interviews, and information gathered during the course of their program and as program alumni. IREX stores this information in written and electronic form indefinitely. Some data, such as contact information and professional experience, is continually updated.

### 2. USE OF INFORMATION: Information, which is described above, may be:

- A. Used by selection committees and interviewers to review applicants;
- B. Supplied to the program's funding organization;
- C. Submitted to potential host schools, universities, or organizations and/or organizations that provide field experience opportunities; and
- D. Used for the evaluation of an individual's participation in the program and in the collection of data for general program evaluation by IREX, funding agencies or other organizations contracted to conduct evaluations.

IREX does not sell applicant or current/past participant information.

The principles stated herein are binding only to IREX; other organizations involved in the implementation of these programs may adhere to other privacy or similar policies.

### 3. CERTIFICATION: I certify that I completed this application myself, without any aid or assistance, that the information given in this application is complete and accurate, and that I have carefully read and understand all notes and disclaimers provided therein.

I understand that IREX reserves the right to verify all the information listed in the application. I understand that giving false or misleading information in the application will result in exclusion from the competition or immediate dismissal from the Fulbright Teaching Excellence and Achievement (TEA) program.

Also, I acknowledge that I am aware of the following requirements that I must observe if I am selected for the program:

- I must abide by all program rules and regulations and observe all the laws of the United States during my stay there, including returning to my home country for at least two years at the conclusion of the program, in compliance with J-1 visa requirements.
- The health benefit coverage provided to me during my travels is intended only for emergencies and does not cover ordinary, pre-existing, and dental conditions.
- My spouse, children, other relatives or individuals are not permitted to accompany me to the United States on the program.

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Signature of Applicant (must be hand signed)

Date